

Kingstree Elementary

1503 Woodland Drive
Kingstree, SC 29556

Grades	4-6 Elementary School	
Enrollment	541 Students	
Principal	Dr. Jennifer G. Gardner	843-355-7233
Superintendent	Kenneth Gardner, Ed.D.	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-382-3980

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	59	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	Yes

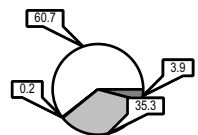
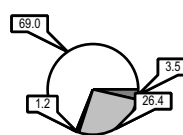
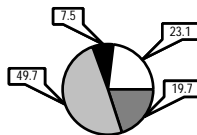
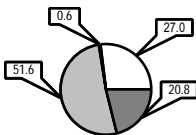
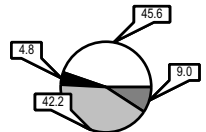
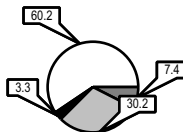
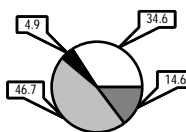
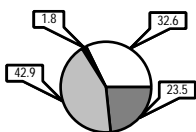
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	541	99.5	26.1	52.2	21.1	0.6	25.1	Yes	Yes
Gender									
Male	270	98.9	30.5	54.4	14.7	0.4	18.1		
Female	271	100.0	21.7	50.0	27.6	0.8	32.3		
Racial/Ethnic Group									
White	16	100.0	28.6	50.0	21.4	0.0	21.4	I/S	I/S
African American	524	99.6	26.1	52.3	21.0	0.6	25.3	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	421	99.3	28.7	53.9	16.7	0.7	27.7		
Disabled	120	100.0	17.0	46.4	36.6	0.0	16.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	541	99.5	26.1	52.2	21.1	0.6	25.1		
English Proficiency									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.6	26.1	52.2	21.1	0.6	25.1		
Socio-Economic Status									
Subsidized meals	513	99.4	26.3	51.9	21.2	0.6	24.9	Yes	Yes
Full-pay meals	28	100.0	22.2	59.3	18.5	0.0	29.6		

Mathematics – State Performance Objective = 36.7%									
All Students	541	99.8	22.5	50.1	19.8	7.6	42.5	Yes	Yes
Gender									
Male	270	99.6	23.8	50.2	20.3	5.7	40.2		
Female	271	100.0	21.3	50.0	19.3	9.4	44.9		
Racial/Ethnic Group									
White	16	100.0	14.3	57.1	21.4	7.1	57.1	I/S	I/S
African American	524	99.8	22.6	50.0	19.8	7.6	42.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	421	99.8	20.1	48.6	21.6	9.7	50.1		
Disabled	120	100.0	31.3	55.4	13.4	0.0	15.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	541	99.8	22.5	50.1	19.8	7.6	42.5		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.8	22.4	50.2	19.8	7.6	42.6		
Socio-Economic Status									
Subsidized meals	513	99.8	22.7	49.8	20.1	7.4	43.2	Yes	Yes
Full-pay meals	28	100.0	18.5	55.6	14.8	11.1	29.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	541	99.6	68.7	26.7	3.5	1.2	4.7
Gender							
Male	270	99.3	70.4	25.4	3.5	0.8	4.2
Female	271	100.0	66.9	28.0	3.5	1.6	5.1
Racial/Ethnic Group							
White	16	100.0	71.4	28.6	0.0	0.0	0.0
African American	524	99.8	68.6	26.6	3.6	1.2	4.8
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	421	99.5	64.7	29.6	4.2	1.5	5.7
Disabled	120	100.0	83.0	16.1	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	541	99.6	68.7	26.7	3.5	1.2	4.7
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.8	68.7	26.7	3.5	1.2	4.7
Socio-Economic Status							
Subsidized meals	513	99.6	68.4	26.9	3.5	1.2	4.7
Full-pay meals	28	100.0	74.1	22.2	3.7	0.0	3.7

Social Studies							
All Students	541	99.6	60.3	35.6	3.9	0.2	4.1
Gender							
Male	270	99.3	61.2	36.2	2.7	0.0	2.7
Female	271	100.0	59.4	35.0	5.1	0.4	5.5
Racial/Ethnic Group							
White	16	100.0	57.1	35.7	7.1	0.0	7.1
African American	524	99.8	60.4	35.6	3.8	0.2	4.0
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	421	99.5	58.0	37.3	4.5	0.2	4.7
Disabled	120	100.0	68.8	29.5	1.8	0.0	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	541	99.6	60.3	35.6	3.9	0.2	4.1
English Proficiency							
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.8	60.3	35.6	3.9	0.2	4.1
Socio-Economic Status							
Subsidized meals	513	99.6	60.8	35.3	3.7	0.2	3.9
Full-pay meals	28	100.0	51.9	40.7	7.4	0.0	7.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	186	100.0	16.8	62.5	20.7	N/A	20.7
	5	177	100.0	32.4	54.3	12.1	1.2	13.3
	6	208	100.0	41.5	47.7	10.8	N/A	10.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	99.4	23.2	53.6	22.6	0.6	23.2
	5	186	98.9	19.7	57.8	22.5	0.0	22.5
	6	179	100.0	34.5	45.8	18.5	1.2	19.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	186	99.5	21.9	61.7	11.5	4.9	16.4
	5	177	100.0	30.6	50.3	12.7	6.4	19.1
	6	208	100.0	24.6	57.4	14.4	3.6	17.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	25.4	49.7	17.8	7.1	24.9
	5	186	99.5	23.6	50.0	16.1	10.3	26.4
	6	179	100.0	16.7	51.8	26.2	5.4	31.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	67.5	26.6	4.1	1.8	5.9
	5	186	98.9	71.7	23.1	4.0	1.2	5.2
	6	179	100.0	66.1	31.0	2.4	0.6	3.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	176	100.0	43.8	52.7	3.6	0.0	3.6
	5	186	98.9	61.8	32.4	5.8	0.0	5.8
	6	179	100.0	74.4	22.6	2.4	0.6	3.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 541)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.6%	Down from 2.9%	3.9%	3.0%
Attendance rate	97.3%	Up from 94.3%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	20.1%	Up from 18.9%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	19.1%	Up from 18.0%	5.5%	3.2%
Eligible for gifted and talented	5.4%	No change	4.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	22.1%	Up from 21.4%	8.0%	8.2%
Older than usual for grade	3.3%	Down from 4.7%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	50.0%	Up from 48.3%	50.0%	52.6%
Continuing contract teachers	64.3%	Down from 75.9%	77.1%	83.3%
Highly qualified teachers	85.2%	Up from 84.6%	91.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 8.3%	3.0%	0.0%
Teachers returning from previous year	73.6%	Up from 71.7%	83.0%	87.0%
Teacher attendance rate	93.2%	Up from 92.9%	94.9%	95.0%
Average teacher salary	\$38,992	Up 2.8%	\$40,343	\$41,703
Prof. development days/teacher	15.5 days	Down from 17.0 days	14.3 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 22.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 86.0%	88.8%	89.8%
Dollars spent per pupil*	\$4,757	Down 4.9%	\$7,465	\$6,242
Percent of expenditures for teacher salaries*	62.6%	Down from 64.7%	63.9%	65.8%
Opportunities in the arts	Poor	Down from Fair	Good	Good
Parents attending conferences	10.1%	Down from 81.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Elementary School serves approximately six hundred fourth, fifth, and sixth grade students for the Kingstree area. Our instructional program is standards-based and the school's mission is to increase student achievement. We offer several plans to assure the success of students. The language arts program is based on the Cunningham Four-Block method. There is a school-wide technology center, Accelerated Reader/Math, and a full-time parenting center. There are intensive care after-school tutorial programs available and continuous assessments to maximize progress.

Diane Terry, Ed.D.
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	165	61
Percent satisfied with learning environment	71.9%	91.6%	89.8%
Percent satisfied with social and physical environment	87.5%	86.6%	81.0%
Percent satisfied with school-home relations	41.9%	90.4%	75.4%

*Only students at the highest elementary school grade level at this school and their parents were included.